



Workshop of Thematic Learning for Elementary School Teachers
Working Group of Group I Sungai Ambawang
Kubu Raya Regency

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ABSTRACT

This workshop provides training, manufacture and implementation of thematic lessons for teachers of group I Sungai Ambawang, Kubu Raya Regency conducted with the aim to improve understanding of thematic learning concepts, improve professionalism and ability of teachers in designing learning by using thematic learning as well as improve student learning activities through the implementation of learning by using thematic learning. The results obtained from the workshop activities are enthusiastic participants in following the activities on thematic learning, improving teachers' understanding in designing thematic learning and teacher skills in implementing thematic learning. This is supported by several factors, including the willingness and ability of elementary school teachers group I Sungai Ambawang, Kubu Raya Regency to get thematic lessons, resource persons with professional and experienced skills, and enthusiasm of elementary school teachers in group I Sungai Ambawang, Kubu Raya Regency In the preparation of the implementation plan of learning.

INTRODUCTION

Teachers as curriculum developers have a very strategic role in realizing students who have a variety of intelligence and skills both in the form of knowledge, attitude, and skills. Knowledge, attitudes, and skills acquired students through learning in school. Teaching is done by the teacher based on the curriculum set by the authorized institution. Currently, the curriculum implemented in elementary schools is the 2006 curriculum and the 2013 curriculum.

At present, not all public elementary and private elementary schools in Kubu Raya regency implement the 2013 curriculum. This is still a lot of obstacles encountered, among others: there are still less skilled teachers in designing and implementing learning in accordance with the demands of the 2013 curriculum.

Based on interviews with the principal of SDN 07 Sungai Ambawang and the management of the Teachers Working Group of Sungai Ambawang, Kubu Raya Regency on March 18, 2017, that Teacher Working Group of Elementary School Group I Sungai Ambawang consisting of 3 elementary schools namely SDN 07, SDN 21, and SDN 24 Sungai Ambawang. The number of elementary school teachers who are members of group I Sungai Ambawang amounts to 35 teachers, both class teachers, religious teachers, and sports teachers. Teachers are active in teacher working group meetings according to a predetermined schedule, usually on Saturdays from 10:30 to 12:30 pm with discussions, and lectures on educational information including curriculum. The thematic lesson of 2013 curriculum in teacher working group of group I Sungai Ambawang is only applied in class I and class IV of elementary school while class II, III, V, VI has not been applied curriculum 2013.

Based on the above description, the alternative to the Community Service is to conduct workshops to develop Thematic Learning Plan in accordance with the curriculum of 2013. Conducting thematic learning, so that teachers can plan and implement the learning maximally and meaningfully.

Based on the reality mentioned above, the lecturers of PGSD FKIP Untan Pontianak tried to provide solutions to the problem solving through Community Service to teachers in elementary schools Kubu Raya especially teachers who joined in group I Sungai Ambawang, Kubu Raya Regency. Community service is done with the theme: Thematic Teaching Workshop for Elementary School Teachers Group I Sungai Ambawang, Kubu Raya Regency.

METHOD

A. Troubleshooting Framework

Problems in Community Service activity in Kubu Raya Regency especially in teacher working group I Regency of Sungai Ambawang School is to improve the understanding of thematic teaching concept, the ability of teachers in designing thematic learning, and the ability of teachers in implementing learning by using thematic learning

For such problem solving, the following operational troubleshooting frameworks are required.

1. Determining the number of workshop participants who teach as classroom teachers in teacher working group I Sungai Ambawang, Kubu Raya Regency
2. All participants are gathered in a place/room sufficient to hold a workshop
3. Workshop activities carried out under the following scenarios.
 - a. Participants in the facilitation of Instructor curriculum 2013 and examples of integrated thematic learning plan (RPP) and participants are asked to bring thematic book and do question and answer.
 - b. Participants pay attention to the instructor's explanation of the 2013 curriculum and examples of making thematic execution plans.
 - c. Participants choose the class that will be used to create a lesson plan.
 - d. Participants are facilitated by instructors to analyze core competencies, basic competencies, indicators, learning objectives, and other components (teacher's books and students' thematic learning books).
 - e. Instructors provide examples of the application of thematic learning.
 - f. Participants are accompanied by the instructor to make thematic learning implementation plans.
 - g. Participants simulate the implementation plan of thematic learning
 - h. Reflections on the workshop results.

B. Realization of Troubleshooting

1. Preparation of Community Service Activities

Prior to community service activities on thematic learning for the elementary school teachers working group I Sungai Ambawang performed preparations as follows.

- a. Conducting literature study on the curriculum of 2013 thematic lessons that still many elementary schools have not applied it
- b. Survey the location to find the problems that are the main problem of the activity and determine the execution time

c. Meet with the team to carry out community service activities and prepare the materials to be discussed in the event.

2. Implementation of Community Service Activities

Community service activities are carried out at:

Day / Date : Saturday, October 30, 2017

Time : 7:30 to 14:00 pm

Number of Participants : 27 elementary school teachers working group I Sungai Ambawang, Kubu Raya Regency

Activity : The thematic teaching workshop for elementary school teachers working group I Sungai Ambawang, Kubu Raya Regency

Place of activity : State Elementary School 07 Sungai Ambawang, Kubu Raya Regency

C. Target Audience

The targets in the Workshop are the principal and elementary school teachers who are members of the teacher working group activity in the Sungai Ambawang who have the willingness and ability to be trained to design or plan in all learning with thematic approach that can be applied in elementary school. The selection and targeting of this training have rational considerations in relation to efforts to improve the quality of learning in elementary schools in Kubu Raya Regency and workshop activities and implement this learning is a form of guidance of elementary school teachers to improve their competence as professional teachers, especially thematic learning.

D. Method Used

Methods of Community Service Activities that is for teachers working group I Sungai Ambawang, Kubu Raya Regency among other lectures, questions and answers, discussions, assignments, and simulations.

1. Lecture method, chosen as one of the provisions of information about the imposition of thematic learning concepts.
2. Frequently asked questions and discourses regarding the teachers of the elementary school making the learning design using the thematic learning approach.
3. Provision of tasks to provide intensive training on the making of Thematic Learning Implementation Plan.
4. Simulation, practice of implementing learning by using thematic approach.

RESULTS AND DISCUSSIONS

A. Results of Workshop Activities

Based on the results of interviews, question and answer and direct observation during the workshop activities for the elementary school teachers working group I Sungai Ambawang, Kubu Raya Regency about the understanding of thematic learning concepts can be categorized to give results that are:

1. Participants are enthusiastic in following the activities on thematic learning
2. The understanding of teachers in designing thematic learning is better and improved
3. Teachers skills in implementing learning thematic better/increased

B. Discussion

Understanding thematic learning concepts, planning, and implementation of thematic learning are increasing. This is supported by several factors, among others:

1. Elementary school teachers working group I Sungai Ambawang, Kubu Raya Regency has a strong will and ability to get thematic learning.
2. Understanding of teachers in designing thematic learning is increasing. This activity is guided by resource persons who have professional skills and experience in producing elementary school teachers. In the preparation of the implementation plan of elementary school teachers working group I Sungai Ambawang, Kubu Raya Regency is very enthusiastic.

Figure 1 and Figure 2 below show activities about workshop of thematic learning.



Figure 1. Speaker gives explanation about thematic learning



Figure 2. Audiences discuss and attempt to understand about thematic learning

CONCLUSION AND SUGGESTION

A. *Conclusion*

Workshop activities in the framework of Community Service are in the hint that:

1. Understanding the concept of thematic learning is increasing
2. The ability of elementary school teachers in designing learning with thematic learning is better.
3. The ability of elementary school teachers in implementing learning with thematic learning is better.

B. *Suggestions*

Activities of thematic learning workshops in the context of community service, it is advisable:

1. This activity should be carried out continuously so that the existence of universities is beneficial for the development of surrounding communities.
2. The cooperation between universities and elementary schools through the Office of Education and Culture in order to improve the professionalism of teachers through research workshops, etc.

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