



This work is licensed under a [Creative Commons Attribution-NonCommercial 4.0 International License](https://creativecommons.org/licenses/by-nc/4.0/).

TEACHER PROFESSIONALISM IN ELEMENTARY SCHOOL DURING THE ADAPTATION OF NEW HABITS

Slamet Supriono

SDN 22 West Pontianak, Pontianak, Indonesia

E-mail: slametsupriono1967@gmail.com

Abstract

Teacher professionalism must always be maintained and improved on an ongoing basis to be able to create superior students and a conducive learning situation, hence the need for research that will be used as a standard of measurement, especially at this time the adaptation of new habits is very problematic both for the teachers themselves and for others student. This research method was a quantitative descriptive study. "Descriptive research is intended to describe a situation or phenomena as they are. Survey research was conducted to make generalizations from observation, and the results will be more accurate. The survey method was used to obtain data from certain natural (not artificial) places, but researchers carry out treatments in data collection, for example, by giving a questionnaire using a total sampling technique, all teachers are used as direct objects in data collection and with the results of the study answering yes 874 with a percentage of 95% and 46 answered no with a percentage of 5% meaning that the professionalism of the teacher when carrying out the task was classified as good and very good because he was still able and able to carry out his duties according to the model, strategy and approach to students and between teachers while at school.

Keywords: *Adaptation, Survey, Teacher Professionalism,*

Introduction

Education is a conscious and planned effort made by teachers and students. The process in this education aims to develop the diverse potential of students, both from the scientific field and outside the scientific field. Education can be successful if students can become intelligent individuals based on religious-spiritual strength, have a noble character, and have valuable skills for themselves and the nation. Professional and competent teachers are one of the most important factors in education. Professional teachers are tasked with planning and implementing the learning process, conducting guidance and training, and conducting research and community service. A teacher must know how he behaves well towards his profession and how the professional's attitude should be developed so that the quality of service of each member to the community is increasingly increasing.

Professional teachers are needed to improve the quality of education. In accordance with the Law of the Republic of Indonesia No. 20 of 2003 concerning the National Education System, the position of a teacher as an educator is a professional position that requires teachers to continue to improve their professionalism, and teachers can develop according to the times, master new knowledge and technology. They can meet the community's needs, including the need for human resources that quality. Teachers must also have a high responsibility for their work, both to God Almighty, the nation and state, and institutions and organizations with the

pandemic and the current situation. It can be said that every teacher must be careful and able to maintain their health properly, so it is necessary to know data currently available. According to data released by the Task Force for the Acceleration of Handling COVID-19 of the Republic of Indonesia, the number of confirmed positive cases as of 27 November 2020 was 516,753 people with 16,352 deaths. The case fatality rate due to COVID-19 is around 3.2%. The percentage of death rates divided by age group shows that the 46-59 year age group has a higher mortality percentage than other age groups. Meanwhile, based on gender, 56.7% of patients who died from COVID-19 were male, and the remaining 43.3% were female. (<https://www.alodokter.com/virus-corona>). The importance of teachers to always apply in accordance with competencies that must be standardized even to the point that they are always professional while serving as teachers, both at times like this or during a pandemic and during new normal or adaptation of new habits.

Professionalism comes from the word profession, which means a field of work that someone wants or will do. Professionalism is a behavior, purpose, set of adequate qualities, or describe the nature of a "profession." Professionalism implies running a profession for profit or as a source of livelihood. Professionalism is a competency or ability related to the completion of teacher tasks. This competency is essential because it is directly related to the performance displayed. Professionals have taken a teacher education program, have a master's level, have received a state diploma, and have experience teaching large classes. Professional teachers, choosing the suitable learning model, and student's interest in learning are components that influence each other. Professional teachers must present a fun learning and assessment process for students, which is expected to encourage the growth of learning creativity in students. The selection of the suitable learning model will also greatly determine the interest and participation of students in learning. Through the suitable learning model, it is hoped that students will gain knowledge and have a deep impression of the subject matter to encourage them to implement the concept of values in everyday life. From the quote above, we can conclude that what is meant by professional teachers is the level or degree of teachers in optimizing their professional abilities in carrying out the duties and functions of teachers as they are professions, some have a high level of professionalism, and some are low.

In education, several things become the main and interrelated variables. These are the curriculum, teachers, and the teaching and learning process. According to Law No. 20 of the 2003 National Education System, some of the supporting facilities in the education system are: a. The curriculum is a set of plans and arrangements regarding the objectives of the content and learning materials and the methods used as guidelines for implementing learning activities to achieve specific educational goals. b. The educational staff's main task is to organize teaching, training, researching, developing, managing, and providing services technical in education. c. Provision of educational resources, including learning resources such as books, teaching aids, and adequate funds. However, in their profession as teachers, few teachers do not respect their duties, roles, and competencies optimally. Even the teaching profession only because they do not get other jobs, resulting in a gap between teacher-students the community.

A teacher is a person whose job is to teach. According to Syaiful Bahri, a teacher is a person who imparts knowledge to his students. The teacher is one of the human components in the teaching and learning process, which plays a role in forming potential human resources in the field of development. The teacher has the most important position. Therefore, he must translate and describe the curriculum and the values contained therein. Then transfer these values to students through teaching and learning. From the opinion above, it can be seen that it will not be useful for the realization of maximum learning experience behavior for students in improving the quality, process, and teaching and learning outcomes if it is not supported by the condition of teachers who have continuous professional abilities in the form of ideas, ideas, and thoughts in the form of superior behavior and attitudes. Teacher professionalism is "the

authority or skill to determine or decide something, in this case, the education that will be made in schools."

Considering that a teacher's job is a professional job, to become a professional teacher, one must meet several requirements, including:

1. The teacher must have talent as a teacher
2. The teacher has expertise as a teacher
3. The teacher has a good and integrated personality
4. Teachers have a healthy mentality
5. The teacher is healthy
6. Teachers have broad experience and insight
7. Teachers are people with Pancasila spirit
8. The teacher must be a good citizen

Pupuh Fathurrohman (2012) concluded the opinions of experts about the characteristics of professional teachers, some of which are:

1. The teacher must know the student's condition
2. Happy to the students
3. Patient, cheerful, humble, have good morals
4. Diligently carry out the task
5. Have the motivation to excel
6. Able to carry out school administration work
7. Continually deepen and expand knowledge in the field
8. Teachers organize student learning, act as promoters, facilitators, correctors, consultants, and managers
9. Mingle and make good friends with colleagues in the profession.
10. The teacher's personality is an example in society and religious observance

Research Method

The approach in this study is quantitative because this research is presented with numbers. It is in accordance with Sugiyono's (2013) opinion, who said that quantitative research is: "research methods based on the philosophy of positivism are used to examine certain populations or samples, sampling techniques are generally carried out randomly, data collection uses data analysis research instruments. Quantitative in nature to test the established hypothesis. It is a quantitative approach because the approach used in research proposals, processes, hypotheses goes to the field, data analysis, and data conclusions until the writing uses measurement, calculation, formula, and certainty numeric data. This research method is quantitative descriptive research. "Descriptive research is intended to describe a situation or phenomena as they are" (Nana Syaodih Sukmadinata, 2012). Survey research is conducted to make generalizations from observation, and the results will be more accurate. The survey method is used to obtain data from certain natural (not artificial) places, but researchers conduct treatments in data collection, for example, by giving questionnaires. The aim is to obtain information about a number of respondents who are considered to represent a certain population, the instrument used in this case is to provide a questionnaire in the form of teacher professionalism with pedagogic, personality, social and professional indicators to physical education teachers to provide yes and no answers (Rianse & Abdi, 2011) that "the Guttman scale is very good for convincing researchers about the unity of the dimensions and traits or attitudes being studied, this scale is usually called a very good scalogram to ensure the results of the unity of dimensions in the level of the impact of the pandemic on physical activity. The questionnaire in this study was made and developed by the researchers themselves. The questionnaire was compiled in the form of a checklist which consisted of 40 items of statement questions where each item had two yes and no choices.

Table 1. Guttman Scale Scoring

Alternative answer	Answer alternative score	
	Positive	Negative
Yes	1	0
No	0	1

Answers from respondents can be made with the highest score of "one" and the lowest score of zero for alternative answers in the questionnaire. The preparation of the questionnaire sets a category for each positive statement yes = 1 and no = 0, while the category for each negative answer is yes = 0 and no = 1. Guttman scale in the form of a checklist, thus hoping to get a firm answer regarding the data obtained.

So that the questions in the research instrument are more systematic and can hit the target. The researchers compiled a grid of instruments translated into questions that would be used as a data collection tool. The following are the details of the assessment of the table 2 questionnaire grid

Based on the criteria for answering the questionnaire above, it can be stated that the questionnaire grid table is as follows:

Table 2. Teacher Professionalism at Elementary School During the Adaptation of New Habits

Variable	Indicators	Items Developed
Teacher Professionalism in Elementary Schools During the Adaptation of New Habits	<ol style="list-style-type: none"> 1. The teacher must have talent as a teacher 2. The teacher has expertise as a teacher 3. The teacher has a good and integrated personality 4. Teachers have a healthy mentality 5. The teacher is healthy 6. Teachers have broad experience and insight 7. Teachers are people with Pancasila spirit 8. The teacher must be a good citizen 9. The teacher must know the student's condition 10. Happy to the students 11. Patient, cheerful, humble, have good morals 12. Diligently carry out the task 13. Have the motivation to excel 14. Able to carry out school administration work 15. Continually deepening and expanding knowledge in the field 16. Teachers organize student learning, act as promoters, facilitators, correctors, consultants, and managers 	

	17. Hang out and make good friends with friends in the profession.	
	18. The teacher's personality is an example in society and religious observance	
Total		40

(Source of Library Studies Developed by Researchers)

Result and Discussion

From the research results that researchers have carried out during physical education and sports learning at SDN 22 West Pontianak with Teacher Professionalism During the Adaptation of New Habits, they still carry out professionalism to continue carrying out their duties among the data obtained that the principal supervises a teacher. It can be seen in Table 3 below shows that:

Table 3. Teacher Professionalism During the Adaptation of New Habits

No	Variable	Indicators	Choice of questions with the Guttman scale		Percentage	
			Yes	No	Yes	No
1	Teacher Professionalism in Elementary Schools in the Age of Adaptation to New Habits	1. Learning Knowledge	218	10	95%	5%
		2. Teaching Discipline	218	10		
		3. Providing Solutions During Learning	218	10		
		4. Learning Development	218	10		

From the results of research conducted on learning knowledge 218 Yes and 10 No Teaching discipline 218 Yes and 10 No, providing solutions during learning 218 Yes and 10 No Learning development 218 Yes and 10 No With percentage Yes 95% Yes and 5%, No We learn to strengthen adaptation behavior to Covid-19, said Prof. Yunita, must be based on a variety of cluster cultures. So my team and I compiled a guide that aims to enrich experiences, increase knowledge, increase awareness, change behavior. It is not enough to make recommendations, appeals, and instructions, so to decide on reducing the virus in these various clusters, it is necessary to maintain health such as performing ablution, which includes washing both hands, taking care distance, and getting used to wearing masks wherever we are.

Conclusion

The result of the study found out the teacher's professionalism when carrying out the task was classified as good and very good because he was still able and able to carry out his duties according to the model, strategy, and approach to students and between teachers while at school.

References

Alma, B. (2009). *Guru Profesional (Menguasai Metode dan Terampil Mengajar)*. Bandung: Alfabeta.
 Fathurrohman, P. (2012). *Guru Profesional*. Bandung: PT Refika Aditama.

JP2D (Jurnal Penelitian Pendidikan Dasar) UNTAN

Volume 5 | Number 1 | January | 2022, Page 24-29

e-ISSN: 2613-9723 dan p-ISSN: 2613-9715

Hasanah, A. (2012). *Pengembangan Profesi Guru*. Bandung: CV Pustaka Setia.

Rusman. (2009). *Manajemen Kurikulum*. Jakarta: Rajagrafindo.

Rusman. (2013). *Model-Model Pembelajaran Perkembangan Profesionalisme Guru*. Jakarta: PT Raja Grafindo Persada.

Syaodih, S. (2012). *Metode Penelitian Pendidikan*. Bandung. PT. Remaja Rosdakarya.

Sugiyono. (2015). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.

_____. (2017). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.

Undang-undang guru dan dosen Undang-Undang Republik Indonesia Nomor 14 Tahun 2005.

Uzer, U. (2010). *Menjadi Guru Profesional*. Bandung: PT.Remaja Rosdakarya.